**St Rita’s College**

**Student name:**

**Student number:**

**Teacher name:**

**Date:** 3/6/20

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**Subject**
Year 9 Religious Education

**Technique**
Research Assignment – Persuasive speech

**Unit**
Justice in the Local Community

**Topic**
Welcoming the Stranger

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**Conditions**

<table>
<thead>
<tr>
<th>Mode</th>
<th>Length</th>
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<tbody>
<tr>
<td>Research, Persuasive speech plan, written persuasive speech.</td>
<td>600 – 800 words</td>
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</tbody>
</table>

**Other**
Your completed persuasive speech plan must be uploaded to Turnitin on Thursday May 21. Your final assignment must be uploaded to Turnitin on Wednesday June 3.

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**Instructions**

You have been invited to be a guest speaker at a Presentation conference for young women at St Rita’s College. Your workshop is titled – “the call to hospitality” and your chosen topic is refugees/asylum seekers. You are required to prepare a persuasive speech on the plight of refugees/asylum seekers in Australia from a chosen perspective. In your speech you need to respond to the following question: Why and how should the St Rita’s community respond to the plight of refugees/asylum seekers in Australia?

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**Assessment objective/s**

Knowledge and Understanding (KU)

Evaluative Processes (EP)

Research & Communication (R&C)

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**Learning Intentions embedded in this task:**

<table>
<thead>
<tr>
<th>Cognitive Verbs</th>
<th>Explanation</th>
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<tbody>
<tr>
<td>Define</td>
<td>define and explain the meaning of key vocabulary in their proper context.</td>
</tr>
<tr>
<td>Explain</td>
<td></td>
</tr>
<tr>
<td>Differentiate</td>
<td>differentiate between key messages of religious and secular documents on refugees.</td>
</tr>
<tr>
<td>Analyse</td>
<td>analyse and interpret data (tables, graphs, infographics) about refugees/asylum seekers.</td>
</tr>
<tr>
<td>Interpret</td>
<td>analyse and interpret information (cartoons, pictures) about refugees/asylum seekers.</td>
</tr>
<tr>
<td>Communicate</td>
<td>communicate through written extended paragraphs in full sentences using PEEL</td>
</tr>
<tr>
<td>Justify</td>
<td>justify with evidence to support your reasoning.</td>
</tr>
</tbody>
</table>
Task:

1. Choose a refugee /asylum seeker’s story from the books or internet sites sources provided or another appropriate source of refugee /asylum seekers’ stories as agreed by your teacher. Your speech needs to reflect the story of the person who is / has been a refugee /asylum seeker to Australia.
   - Book: Dark Dreams: Australian Refugee Stories by young writers aged 11-20 years.

2. Research
   - Complete the research process outlined on page 3 of the research booklet.
   - Complete an evaluation of THREE sources used in your research.

3. Choose ONE perspective to write your persuasive speech on the plight of refugees /asylum seekers.
   Choose from ONE of the following perspectives:
   - an advocate or supporter of refugees /asylum seekers coming to Australia.
   - a refugee in a detention centre.
   - a concerned Australian citizen on “the call to hospitality”;
   - or another appropriate perspective as agreed by your teacher. e.g. lawyer, a judge, etc.

4. Persuasive speech planning map
   Complete the persuasion speech planning map (graphic organizer)
   You will need to:
   - Clearly state your contention (your view or opinion) on the plight of refugees /asylum seekers.
   - Outline three reasons to support your contention.
   - For each reason explain the evidence – the facts and details from your research to support your contention. e.g. statistics, personal details, etc.
   - Clearly state your conclusion - your contention and summarize the main reasons to support the contention.
5. Write your persuasive speech by using the **PEEL** structure to organise your paragraphs.

- Point – a topic sentence explaining the point.
- Explanation of the point.
- Evidence to support the point.
- Link the point to the contention.

6. Assignment Submission

On the due date you will be required to submit the following items for a completed assignment:

- Completed Research Booklet
- Persuasive speech planning map (uploaded to Turnitin on the due date)
- Persuasive speech (uploaded to Turnitin on the due date)
- Final Reference list (APA style)
- Source Evaluation of three of your chosen sources
The student work demonstrates the following characteristics:

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge &amp; Understanding</td>
<td>makes extensive and accurate use of relevant facts about the plight of refugees, catholic social teaching on refugees, pillars of hospitality and compassion.</td>
<td>makes considerable and accurate use of facts about the plight of refugees, catholic social teaching on refugees, pillars of hospitality and compassion.</td>
<td>makes adequate and mostly accurate use of facts about the plight of refugees, catholic social teaching on refugees, pillars of hospitality and compassion.</td>
<td>makes use of basic facts about the plight of refugees, catholic social teaching on refugees, pillars of hospitality and compassion.</td>
<td>makes use of very little information relevant to the plight of refugees, catholic social teaching on refugees, pillars of hospitality and compassion.</td>
</tr>
<tr>
<td></td>
<td>validly interprets the refugee story and chooses an appropriate perspective on the plight of refugees</td>
<td>interprets the refugee story and chooses an appropriate perspective on the plight of refugees</td>
<td>interprets some aspects of the refugee story and chooses an appropriate perspective on the plight of refugees</td>
<td>interprets obvious aspects of the refugee story and chooses an appropriate perspective on the plight of refugees</td>
<td>Identifies some obvious aspects of the refugee story and chooses an appropriate perspective on the plight of refugees</td>
</tr>
<tr>
<td>Evaluative Processes</td>
<td>synthesises a diverse range of ideas from the story of the refugee</td>
<td>partially synthesises ideas from the story of the refugee</td>
<td>presents some ideas from the story of the refugee</td>
<td>presents a few ideas from the story of the refugee</td>
<td>no clear and valid contention</td>
</tr>
<tr>
<td></td>
<td>constructs a clear and valid contention</td>
<td>constructs a contention</td>
<td>attempts to construct a contention</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>effectively justifies conclusions (reasons) with evidence (facts and details)</td>
<td>clearly justifies conclusions (reasons) with evidence (facts and details)</td>
<td>superficially justifies conclusions (reasons) with some evidence (facts and details)</td>
<td>justifies conclusions (reasons) with minimal evidence (facts and details) and/or opinion</td>
<td>makes unjustified conclusions</td>
</tr>
<tr>
<td>Research &amp; Communication</td>
<td>consistently selects, gathers and organises research notes from a wide variety of relevant sources</td>
<td>selects, gathers and organises research notes from a variety of relevant sources</td>
<td>selects, gathers and organises research notes from sources</td>
<td>selects, gathers and organises research notes from a restricted range of sources</td>
<td>selects, gathers and organises research notes from a very limited range of sources</td>
</tr>
<tr>
<td></td>
<td>makes extensive and accurate use of notetaking template</td>
<td>makes accurate use of the notetaking template</td>
<td>makes adequate and mostly accurate use of the notetaking template</td>
<td>makes some attempt to use of the notetaking template</td>
<td>fails to present a completed notetaking template</td>
</tr>
<tr>
<td></td>
<td>presents an accurate and extensive bibliography and integrates references effectively</td>
<td>presents an accurate bibliography and integrates some references</td>
<td>presents a mostly accurate bibliography and integrates very few references</td>
<td>fails to present a bibliography and integrate references</td>
<td></td>
</tr>
<tr>
<td></td>
<td>uses conventions of the persuasive speech effectively</td>
<td>uses most conventions of the persuasive speech accurately</td>
<td>uses some conventions of the persuasive speech adequately</td>
<td>uses few conventions of the persuasive speech</td>
<td>fails to use the conventions of the persuasive speech</td>
</tr>
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TEACHER SIGNATURE: ____________________________ DATE: ______